BENENDEN

Lower School Scholarship Exam 2016

ENGLISH

11+

1 Hour

Name: _____

School: _____

Date: _____

Instructions to Candidates:

- Answer all parts of Question 1, and Question 2, which is on page 10; spending 30 minutes on each.
- Total marks for this exam = 100

QUESTION 1

Spend 10 minutes reading this poem carefully and then answer the questions that follow.

I Am In Need of Music

I am in need of music that would flow
Over my fretful*, feeling fingertips,
Over my bitter-tainted, trembling lips,
With melody, deep, clear, and liquid-slow.
Oh, for the healing swaying, old and low,
Of some song sung to rest the tired dead,
A song to fall like water on my head,
And over quivering limbs, dream flushed to glow!

There is a magic made by melody:
A spell of rest, and quiet breath, and cool
Heart, that sinks through fading colours deep
To the subaqueous** stillness of the sea,
And floats forever in a moon-green pool,
Held in the arms of rhythm and of sleep.

Elizabeth Bishop

**fretful: worried and sad*

*** Subaqueous: underwater*

A) i) This is a poem about the power of music. Find three words Elizabeth Bishop uses to describe melody in the poem. (3 marks)

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ii) What other things does Elizabeth Bishop compare music to in the poem? Try to find two examples. (4 marks)

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iii) Describe the meaning of the last line of the poem in your own words. (4 marks)

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B) What is Elizabeth Bishop's attitude towards music in the poem? Use examples from the poem to support your ideas. (15 marks)

C) How does Elizabeth Bishop use poetic devices in the poem to show her attitude towards music? Use examples from the poem and your knowledge of poetic terminology to support your ideas. (25 marks)

Question 2

Write a description of either a particular piece of music or type of sound. It can be anything you like: real, imaginary, natural or man-made. Use your writing abilities and descriptive language to make your writing vivid and interesting for the reader.

(50 marks)

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END OF EXAM